South Muskoka Breakers Coach Contract

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## **Guiding Principles**

* Coaches will be strong ambassadors for the association and the rep program
* Will contribute to the development of the players on and off the court
* Will conform to association systems, philosophies and policy manual
* Will adhere to and promote Basketball Canada’s Long Term Athlete Development model

## **BREAKERS Expectations of Coaches**

* Focus on all your players; make sure they enjoy the game, each other and the team experience.
* Teach basketball skills and the fundamentals of basketball at all levels and at the appropriate level to help your players improve on their level of play.
* Teach the concepts of teamwork, fair play and leadership.
* Teach through your actions, and demonstrate respect for teammates, coaches, other players, officials and fans.
* Hold a parent and player meeting at the beginning of the season to outline the goals for the season, outline expectations and facilitate communication.
* Take the leadership role of being responsible for your actions and those of your assistant coaches, manager, players and parents. You represent Breakers at all times.
* Promote fair play at all times.
* Prepare an agenda for the season with your teaching goals and rough time lines and submit these to the Technical Director.
* Prepare a practice plan for every practice (you will have two 1.5 hour practices a week).
* Ensure one coach remains at practice until last player is picked up. Sweep changerooms and ensure all is in order.
* Obtain your NCCP coaching certification for the age group you are coaching.
* Complete Vulnerable Sector Check(VSC) every two years. An Offence Declaration Affidavit is to be signed in year VSC is not completed.
* The Technical Director, Board member or the Executive Director will monitor practices and games occasionally throughout the season.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Print name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_